

Early Years Foundation Stage

A curriculum that leads the child through nursery, pre-school and their first year at school.

4 guiding principles of the EYFS

1. **A unique child** – child development, keeping safe and healthy and constantly learning.
2. **Positive relationships** – respect, parents as partners, supporting learning, key people, independence.
3. **Enabling environments with teaching and support from adults** – planning, supporting every child, the environment and wider context.
4. Children **learning and developing** in different ways and at different rates.



The Whole Child!

Learning and Development



3 Prime Areas Of Learning

- & Communication and Language
- & Physical Development
- & Personal, Social and Emotional Development

4 Specific Areas Of Learning

- & Literacy
- & Mathematics
- & Understanding The World
- & Expressive Arts and Design



Effective Teaching and Learning

Effective Teaching and Learning will include

- ⌘ **time working and playing alongside adults** – adults will get involved with the children's learning and model high quality vocabulary and conversation;
- ⌘ **playing and exploring** - children investigate and experience things, and 'have a go';
- ⌘ **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- ⌘ **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Learning and Development

- ⌘ The EYFS offers a very cross curricular approach to planning and teaching.
- ⌘ Different themes/topics will be covered throughout the year.
- ⌘ Outdoor learning and play will make up a large part of the children's time.

Play



- & Play is at the heart of the EYFS.
- & Opportunities for both adult and child initiated play.
- & Encourages independent learning.

Foundation Stage Baseline & Profile

We will be completing the statutory Early Years Baseline at the start of the year.

Phonics and reading support

Reading is at the heart of every piece of learning your children will complete at Stoberry Park. We ask that every child reads at least three times a week at home, to support their in class learning.

Nothing else you do as a parent will have more impact on their education.

Packs

- ⌘ Induction programme – a timetable for the first few weeks of school.
- ⌘ School uniform – a leaflet showing the uniform and information about our suppliers.
- ⌘ Milk letter – a letter for parents to sign up, should you want your child to have daily milk.
- ⌘ Colouring booklet – a booklet with a few pages to colour about our school and some of the staff.
- ⌘ An independent child – guidance
- ⌘ Reading Handbook
- ⌘ Early mark making guidance

Other bits...

- ✎ Fruit – all Reception children have a piece of fruit/portion of vegetables provided by the Government each day as a healthy snack. We ask parents to provide a healthy snack as well, so that the children have a morning and afternoon snack.
- ✎ Milk – until they are 5, all children have milk provided, if parents sign up for it. A form is enclosed with this pack.
- ✎ Water bottles – please provide a named water bottle for every child, these should be taken home and refilled to be sent back in each day.
- ✎ PE Kit – all children should have a pair of green PE shorts and a purple t-shirt. These can be plain or have the school logo on them. They will also need trainers, suitable to be worn outside. During the winter months children are welcome to bring hoodies/tracksuit tops and bottoms to stay warm outside.
- ✎ Uniform – All children should wear uniform, as described in the school prospectus. Our school uniform supplier is South West Schoolwear, based in Wells. Jumpers and t-shirts do not have to have the school logo on them and can be purchased from other suppliers, such as supermarkets, but should be in our school purple.

Any Questions?

