



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Key priority 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
➤ Teachers to observe/ team teach with Sports Coach during PPA to improve confidence of all staff delivering high quality PE lessons. ➤ Audit and upgrade equipment in order to teach high quality lessons. ➤ Research ways to increase activity levels and deliver CPD training. ➤ Improved leadership in PE to develop skills in the monitoring and delivery of PE at Stoberry.	Teaching staff, sports coaches, pupils.	(1) Increased confidence and knowledge of staff in teaching and supporting PE lessons.	Pupils are equipped with the basic skills and equipment for a wider range of sports and aware of the rules and values associated with these. Staff feel more confident and have new ideas in teaching and assessing pupil progress in PE. Continue observing sports coach to improve teachers' knowledge and skills. Observing out of school specialist sports coaches.	<i>£6,996 – Sports coaches</i> <i>£1,408 – PE resources</i>

Key priority 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

➤ Sports coach to deliver lessons to children at least once a week during PE sessions. In addition, children to receive another hour of physical activity teaching throughout the week. ➤ Children to use equipment at break times to encourage engagement in physical activity. Children to use school grounds to have space to use equipment. ➤ Sports coaches to run free after school sports clubs that are accessible to all. ➤ Catch-up swimming sessions for relevant Year 5 children.	PE Subject lead. Teaching staff, lunchtime supervisors, sports coaches - as they need to lead the activity Pupils – as they will take part.	(2&3) Use of Sports Coach to deliver high-quality PE teaching that inspires regular physical activity in children. (2&3) Active break times where children are encouraged to be physically active through use of equipment. (2&3) Provision of free after school sports clubs to all children (EYFS just Spring/Summer) throughout the year. One club per phase per term. (2&3) Provision of catch-up swimming for non-achievers to meet curriculum	Children exposed to a range of sports to learn a variety of sports skills set out in the whole school PE progression map. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and are inspired to enjoy being physically active and participating. Sports coach to continue teaching all children for one session per week. Children to have the opportunity to learn skills for a wide range of sports. Introduction of OPAL play scheme to ensure every child accesses an hour of hour of high-quality play and physical activity a day. Ensure that a range of children are being targeted/encouraged to join in with sport (SEN/PP etc)	<i>£6,996 – Sports coaches</i> <i>£1,408 – PE resources</i> <i>OPAL £2,500</i> <i>After School Sports Clubs £4,740</i> <i>Improvers swimming £1,000</i>
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Key priority 3: The profile of PE and sport being raised across the school to support whole school improvement.

➤ A broad and balanced curriculum provided for PE and after school provision to be delivered to a high standard. ➤ Children to learn about benefits of a healthy diet and regular exercise in PE. ➤ High-quality and fully operative PE equipment available so children can access a range of sports and develop further skills. ➤ Aim to work towards achieving the Schools Games Mark by signing up to events and competitions, providing a wide range of sports activities for our pupils and meeting the other criteria in the mark.	PE subject lead, Teaching staff, sports coaches, lunchtime supervisors, pupils, SASP school games advisor.	(3) High-quality teaching from Sports Coach once a week. (3) Emails and regular contact between PE lead and Inspired Coaching. Ensure all pupils get access to Inspired Coaching PE sessions. (3&4) Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. (1&3) Whole school activities to promote an enjoyment of physical exercise using functioning high-quality equipment. (3) Development of a PE floorbook to raise the profile of PE and school sport for pupils and school visitors.	Staff up-skilled, more knowledgeable and confident to teach high quality PE from observations of PE coach. Children across the school experience high- quality PE curriculum, which has improved children's skills. Continue with sessions once per week for each child delivered by sports coach. A wider range of after school clubs provided by sports coach that are accessible to all children. Celebrate and be rewarded for our hard work and efforts in PE. Children to feel a sense of pride for helping our school achieve the School Games Mark. PE equipment audit and purchase high quality resources and equipment.	<i>£6,996 – Sports coaches</i> <i>£1,408 – PE resources</i>
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Key priority 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.

➤ New resources bought for PE sessions and new clubs/sports on offer. ➤ Children to participate in a wide variety of athletic and multi-skills activities on Sports Day. ➤ A variety of skills taught every term. Clear progression of skills throughout the school mapped through PE progression maps. ➤ PE and after school provision to be delivered to a high standard and to offer a variety of sporting opportunities – publicised through letters.	PE subject lead, Teaching staff, sports coaches, lunchtime supervisors, pupils, SASP school games advisor.	(2,3&4) Children to be provided with a wide range of sporting activities to broaden children's experiences. (2,4&5) After-school sports opportunities for children to then go on participate in tournaments. (2,3&4) Resources are purchased that are exciting for children.	Visible team work and encouragement between children on Sports Day. A range of sports and activities included in PE lessons provided by sports coach and class teachers. Introduction of OPAL to expose children to a wider range of outdoor physical activity experiences. Continue with sports coach teaching to give children further opportunities of a wide range of sporting activities in school and at after school clubs – track attendance numbers.	<i>£6,996 – Sports coaches</i> <i>£1,408 – PE resources</i>
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Key priority 5: Increased participation in competitive sport.

➤ Plan specific opportunities for children to practice sporting activities prior to events. ➤ Participate in sports tournaments at the Blue School and with other local schools. ➤ Children to participate in Sports Day competing in team events. ➤ Track engagement in competitions ensuring a high number of pupils have opportunities to compete. ➤ Work towards achieving the School Games Mark for Stoberry.	Teaching staff, sports coaches, pupils.	(5) Continue to develop the children's involvement in local sports tournaments and individual fixtures. (5) All children to attend a Sports Festival at The Blue School during the year. (5) Whole school events for children to compete in throughout the year.	Children experience healthy competition and work socially alongside other pupils during competitions. Inspiring a deep sense of sportsmanship in children through healthy competition. Children understand the importance of how sport can build cooperation. Extending the variety of after-school clubs to give children further opportunity to all to compete in more competitions. Pupils gain confidence/self-belief with attending tournaments and Sports Festivals at the Blue School and with taking part in individual fixtures.	<i>£1,408 – PE resources</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key priority 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increased confidence and knowledge of staff in teaching and supporting PE lessons.	Continue to speak to staff to check who may feel they might benefit from future PE training and CPD. Staff that attend training to feedback ideas at staff meetings. PE lead to continue to attend yearly PE conference and periodic coordinators meetings. Build into future inset training whole school training in PE and school sport. Continue to support the development of subject leadership in pe and outdoor learning whole school.
Key priority 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Sports Coaches delivering high-quality PE teaching that inspires regular physical activity in children. Children are more active at break/lunch times where children are being physically active through use of equipment. After school clubs have been provided for free to all children (EYFS just Spring/Summer) throughout the year which has increased attendance in sports clubs. One club per phase per term. Catch-up swimming x10 sessions for non-=	Ensure that a range of children are being targeted/encouraged to join in with sport (SEN/PP etc) Provide more alternative experiences that will lead to increased participation and encourage healthy/active lifestyles for all children. More pupil voice regarding PE.

	achievers of curriculum expectations. Bikeability for Y6s.	
Key priority 3: The profile of PE and sport being raised across the school to support whole school improvement.	High-quality teaching from Sports Coach once a week. Children are more aware of the importance of a healthy lifestyle, including both diet and regular exercise. Whole school activities have been planned throughout the year to promote an enjoyment of physical exercise using functioning high-quality equipment. Achieved the Gold Schools Games Mark this year.	Consider further subscriptions to ensure high quality teaching of PE. Meet with other PE leads within the local area to further develop the curriculum to match the children's needs. Maintain Gold Schools Games Mark next year – track participation at events throughout the year. Establish baseline for health and wellbeing across the school.
Key priority 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.	Children have been provided with a wide range of sporting activities to broaden children's experiences throughout the year. After-school sports opportunities have been organized for children to then want to go on and participate in tournaments e.g. football, tag rugby, cricket, rounders etc. Resources have been purchased that are more exciting for children e.g. frisbees, howlers, pool noodles etc.	More SEND events opportunities to take place at school/locally and 'less active/confident' children to build skills and provide them with further opportunities. Continue to invest in our outdoor learning areas to increase the diversity of our active offer and engage more children. Further opportunities to be active throughout the school day will impact healthy, active lifestyles. Continue to broaden the range of alternative sports delivered for children.
Key priority 5: Increased participation in competitive sport.	Many children have been involved in local sports tournaments and individual fixtures at The Blue School and Millfield. All children have attended a Sports Festival at The	Track attendance at clubs and tournaments/fixtures more closely next year. Increase the number of children taking part in competition in the next academic year who are

	Blue School during the year. Whole school events have been organized for children to compete in throughout the year e.g. whole school Sports Day, whole school Colour Run. Achieved the Gold Schools Games Mark this year.	then able to experience success through wellpitched events and opportunities – aim for for every year group, of all abilities. As a result, all children will be able to gain a positive experience of sport through an enhanced programme of competition, leading to a greater likelihood of lifelong participation.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Andrew Shakesby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ali Hawkins</i>
Governor:	<i>Co-Chairs – Oonagh Michelmore and Pete Thompson</i>
Date:	<i>17/07/24</i>