

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/22	£18,641
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 18,623
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,623

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

NB -Highlighted areas not achieved due to staff absence and limiting the spread of Covid

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	%20
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Increase the number of sporting opportunities for children across the school and track this throughout the year. 2. Ensure children have access to play equipment to use during playtimes to increase physical activity during these times. 3. Increase a range of opportunities for outdoor active learning. 4. Monitor access to clubs by Key Stage, gender and identified groups of pupils such as PP through tracking of attendance registers. 5. Increase the number and variety of after school clubs and the places on offer. 6. All children to participate in a timetable of daily activities as part of Daily Cardio Crunch initiative.	➤ Audit physical activity provision. ➤ Develop outdoor & adventurous activities across the school & in the PE curriculum – forest school ➤ Encourage active playtimes – adults and children to model how to use equipment. ➤ Daily Cardio Crunch fully implemented across the school	Sports Coach £17,936 Resources £705	Pupils are motivated and enthusiastic towards physical activity in school. Pupils are equipped with skills needed to participate in a wider variety of activities.	• Continue to audit equipment so children have the resources needed to engage in regular physical activity. High quality resources ensure that our children have quality experience and practice with the right equipment. • Continue active playtimes. • Re-establishing routine of the Stoberry daily 'Cardio Crunch' 10 minutes of activity a day for all children. • Return of regular afterschool clubs provision

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. 2.Ensure pupils are aware of sporting activities and achievements on offer across the school. 3. High-quality teaching from Sports Coach once a week.	➤ Regular observations of PE and after school provision to monitor high quality teaching. ➤ Children to learn about benefits of a healthy diet and regular exercise in PE, Jigsaw and science sessions. ➤ High-quality and fully operative equipment available so children can access a range of sports.	Sports Coach £17,936 Resources £705	Structured networking with colleagues taking place throughout the year. Staff up-skilled and confident to teach high quality PE from observations of PE coach. Children across the school experience high- quality PE curriculum, which has improved children's skills.	• Sessions from out of school specialist sports coaches • Well-being ambassadors to promote sport, health and well-being during playtimes • Sport and well-being whole school focus week • Whole school activities – children can take part in as a community – colour run, sports day

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence and knowledge of staff in teaching and supporting PE lessons.	➤ Teachers to observe/ team teach with Sports Coach for one hour every three weeks to improve confidence of all staff delivering PE lessons. ➤ Audit and upgrade equipment in order to teach high quality lessons. ➤ Visit from Somerset Cricket for KS2 children. This also provided CPD for staff who observed session and used to inform future cricket sessions.	Sports Coach £17,936 Resources £705	The quality of teaching has been raised and the range of sport on offer is increased from previous years. Pupils are equipped with the basic skills for a wider range of sports and aware of the rules and values associated with these. Staff feel more confident in teaching and assessing pupil progress in PE.	• Sessions led by out of school sports specialists (Bath Rugby, tennis, cricket) for staff to observe to improve confidence in a variety of sports. • Observing Sports Coach • PE subject leader to run staff training sessions to improve confidence in specific sports • Team teaching PE sessions – giving teachers opportunity to observe others teaching PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Broaden the range of sporting activities run in school. Additional achievements: ➤ Whole school Sports Day 2022 – a broad range of sporting activities available for children throughout this day. ➤ Whole school Colour Run	➤ Forest school lessons taught throughout the year ➤ Children to participate in a wide variety of athletic and multi-skills activities on Sports Day ➤ ‘Fablosity Friday’ sports activities to give children opportunity to experience a range of non-traditional sports. ➤ A variety of skills taught every term. Clear progression of skills throughout the school. ➤ Visit from Somerset Cricket for KS2 children.	Sports Coach £17,936 Resources £705	Improved attitudes towards PE and physical skills. Children have gained an understanding that all can participate in sport. Profile of PE has been raised- awards and medals have been purchased to build confidence, ensuring that children feel valued and to celebrate achievements across the school. Visible sportspersonship between children on Sports Day.	• ‘Fabulosity Friday’ focussing on a variety of sports/sporting activities including diversity • OAA activities – residentials, • Yoga and mindfulness activities • Non-traditional sports opportunities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete. 2. Create more whole school events for all to participate in. 3. Intra-school tournaments.	➤ Plan specific opportunities for children to practice sporting activities prior to events. ➤ Participate in an inter school competitions. ➤ Meeting additional costs for Inter-school competition including transport additional coaching/cover for staff to accompany teams where necessary. ➤ All participants in sporting fixtures receive certificates of participation presented in assembly. ➤ School newsletter carries news of sporting achievements. ➤ Children participating in sports clubs out of school achievements celebrated in school weekly newsletter 'wow' page. ➤ Intra-school competitions	Sports Coach £17,936 Resources £705	Children experience healthy competition and work socially alongside other pupils during competitions. Inspiring a deep sense of sportsmanship in children through healthy competition. Children understand an importance of how sport can build cooperation.	• Variety of extra-curricular clubs on offer for children • Inter-school competitions resuming • Intra-school competitions

Signed off by

Head Teacher:	A. Hawkins
Date:	25/07/22
Subject Leader:	L. Carpenter
Date:	24.07.22
Governor:	
Date:	