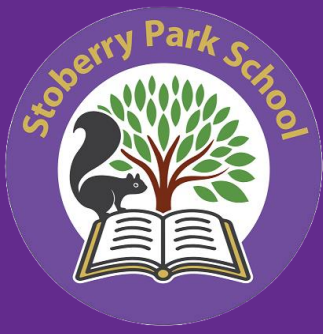




Stoberry Park School



Prospectus 2025 - 2026

Stoberry Park School
North Road
Wells
Somerset
BA5 2TJ
01749 672516

Headteacher: Mr Andrew Shakesby
Co-Chairs of Local Advocate Board: Oonagh Michelmores
Mr Peter Thompson

www.stoberryparkschool.com

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Welcome Letter from the Headteacher

Dear Parent/Guardian,

Thank you very much for showing an interest in our school. The information contained within this prospectus and on our website at www.stoberryparkschool.com will hopefully answer any questions that you have. Should you have further queries, please do not hesitate to contact the school office on 01749 672516 or office@stoberryparkacexcellence.co.uk.

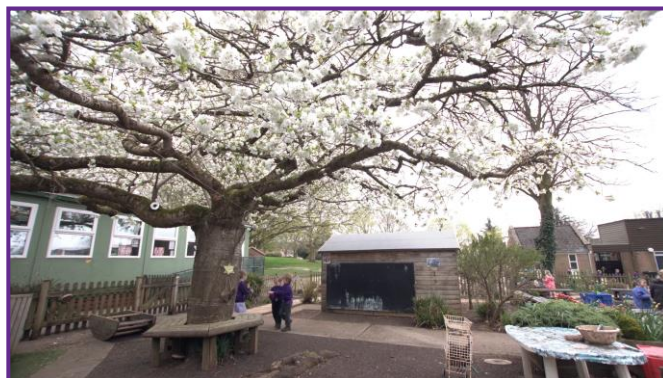
Stoberry Park School is the designated school for children who live within the catchment area as identified by Somerset County Council. Where year group numbers allow, we also welcome children from outside this catchment area.

At the present time we have 302 children on roll and 11 classes. We are fortunate to have beautiful grounds, which are used all year around by the children for play and learning. Alongside this, we have dedicated members of staff, governors and parents who are all committed to continuing our success as a school.

We have recently joined The Academy for Character and Excellence – ACE – multi-academy trust and are on an exciting journey of curriculum and school development as part of this creative and educationally forward-thinking group. You can find out more about ACE and our shared vision and values here: www.acexcellence.co.uk.

Even though we hope you will find this prospectus to be a comprehensive document, we would love to meet you and encourage all prospective parents to visit the school and experience our very special community first-hand. We look forward to meeting you!

Andrew (Fred) Shakesby
Headteacher



Our School Vision and Values:

Our school Vision:

Our school vision is:

For our children to be independent drivers of positive change for themselves, their community, their school, the local community and beyond.

This vision will enable children to be confident, resourceful, interested, competent, knowledgeable and curious participants in the world around them and is becoming an integral part of our character-based curriculum.

Our School Values are:

Integrity

Compassion

Courage

Curiosity

Creativity

Stoberry's Golden Rules:

We have recently updated our Behaviour Policy, which is now called our Relationships and Behaviour Policy, making it clear that relationships are at the heart of all we do. As part of this Policy, we have identified four Golden Rules. These are:

Be **Respectful**

Be **Ready**

Be **Safe**

Be **Kind**

We encourage all staff, children, parents and members of our wider community to ensure that their actions embody these rules.

School Staff:

Teaching Staff

Headteacher	Mr Andrew Shakesby	Designated Safeguarding Lead (DSL) Curriculum Excellence Lead Computing Lead
Deputy Head	Mrs A Hawkins	Deputy Safeguarding Lead (DDSL) Assessment and Accountability Lead
SENDCo	Mrs Sarah Quick	
Oak Class EYFS	Mrs V Ballard	Flourishing Children & Communities Lead
Hazel Class EYFS	Mrs P Trivett	Art & DT Lead
Ash Class Y1/2	Mrs K Sims	Planning & Pedagogy Lead Early Reading/Phonics Lead
Rowan Class Y1/2	Mr O Feltham Mrs C Knowles (Thurs/Fri)	PE/Sport Lead
Willow Class Y1/2	Mrs L Lukins Mrs C Knowles (Weds)	Design & Technology Lead
Mulberry Class Y3/4	Mr M Maisey	Music Lead
Larch Class Y3/4	Mrs P Baskett	Flourishing Children & Communities Lead RE Lead
Maple Class Y3/4	Mr J Ramsay	Maths Subject Lead Deputy Safeguarding Lead (DDSL) Planning and Pedagogy Strategic Lead
Poplar Class Y5/6	Mrs A Hawkins Mrs K John (Weds)	English Lead
Lime Class Y5/6	Mrs A Davis	OPAL lead Assessment and Accountability Lead
Sycamore Class Y5/6	Mrs J Holdsworth Mrs K John (Thurs/Fri)	Science Subject Lead

School Staff:

Support Staff

Admin team

Mrs C Rood	Admin Assistant
Mrs A Collins	Admin Assistant

Classroom Support Staff

Mrs L Garrett	Mrs R Cornish
Mrs L Killen	Mrs J Hodson
Miss L Jee	Mrs M Wallace
Miss L White	Mrs P Thorner
Miss K Greenhalgh	Mrs H Smith
Mrs E Thompson	Mrs K Virani
Mrs C Walker	
Mrs H Howden	

ELSA (Emotional Literacy Support Assistant) team

Mrs R Brooke
Miss L Jee
Miss H Smith

HLTA

Miss R Redgewell
Mr N Kunc

From time to time, usually due to illness or in-service training, it is necessary to employ supply-teaching staff. The school tries to ensure that temporary staff are those who know the children and the school routine.

The School Day:

8:30	Gates open, main playground is open and staffed
8:40	Whistle is blown and children lead in to school
8:45	Registration is taken
10:30	Key Stage 2 (junior) breaktime
11:00	Key Stage 1 (infant) breaktime
12:15	EYFS/Infant/junior lunchtime begins
1:05	EYFS/Infant/junior lunchtime ends
3:15	School finishes

Our bottom playground is staffed from 8:30am, to allow parents to drop their children off. Children should be dropped off at the main gate and walk to the main playground themselves, where they will be supervised by members of our support staff team.

At afternoon break, the children in Early Years, Year 1 and 2 have a healthy snack provided by the school. We ask that parents send a healthy snack for these year groups for morning break. All other classes have a time to eat their healthy snack, if one is sent, either just before, or just after break time.

The School Council & Well-being Ambassadors:

The School Council is a new idea to Stoberry Park this year. Two representatives for each class are voted for by their peers and take part in half-termly meetings. This opportunity is open to all children, from Early Years, all the way through to Year 6.

The children were fundamental in designing our new School Values this year; they asked their classes what they felt a Stoberry pupil should be like and which values they should uphold. Following sharing the children's ideas, the council then voted on which values they felt were most important. They also gather suggestions and ideas from their classes each half term, which we discuss over biscuits!

Our wellbeing ambassadors are known to the children and have received training in their role, allowing them to support children with worries and concerns – a vital role for the wellbeing of our children.

A Creative & Irresistible Curriculum:

Our Curriculum

At Stoberry Park, it is our intent for your children exciting and vibrant curriculum that will support become independent, resilient, well rounded have the skills necessary to become successful capable of taking opportunities beyond their environment. We do this by ensuring that we and diverse curriculum that goes beyond the requirements of the national curriculum. We have three core values that are at the centre of the curriculum: academic excellence, character education and learning to learn (metacognition) and our curriculum is designed to reflect a wide range of learning experiences.



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As a large school with predominantly mixed age classes, we organise the curriculum on a rolling programme basis so children encounter different areas of learning throughout their time with us. We structure and sequence our curriculum to ensure that pupils can build on prior learning which helps them to develop long term memory. Subject experiences are planned across the year and phase in order to allow concepts to be reinforced and remembered. The skills and knowledge that need to be taught are broken down into small, progressive steps and are used to inform teachers' planning.

Academic Excellence is fundamental within our curriculum model. The children's acquisition of a deep body of knowledge within subject disciplines, will enable them to express their learning to the highest standard. When children achieve excellence, this gives them the confidence to challenge themselves further. Through this process of experiencing success, they will develop character, for example grit, determination, self-efficacy and courage.

Character Education Whilst academic success remains a core priority, developing character is also an essential element of our curriculum model. Our curriculum gives children opportunities to make a positive impact on society. We want them to grasp the possibilities and opportunities of life beyond the classroom, to enable them to thrive at each and every challenge they face in life and make a difference to themselves and those around them.

Metacognition Our curriculum not only focuses on achieving character whilst pursuing academic excellence, but also emphasises deep learning through developing the skills of metacognition. We use an enquiry approach to drive our learning experiences, making the reflective learning process explicit. In addition to this, tools for thinking will be taught to support children's higher order thinking, synthesis of knowledge and creating of new thinking.



Special Educational Needs and Disabilities:

We are a fully inclusive school and pride ourselves on our efforts to meet the needs of all learners. Children with Special Educational Needs and Disabilities are included as part of the class and involved in all aspects of the curriculum. Detailed planning and personalised targets are in place to help to ensure high quality progress and meetings are held regularly with parents to inform them of their child's achievements.

Our SEND policy, SEND information report and School Offer, which details how we aim to meet the needs of children with SEND at our school, can be found at www.stoberryparkschool.com . Our Special Education Needs Co-ordinator can be contacted directly on senco@stoberrypark.acexcellence.co.uk .

School Uniform:

Our school uniform is supplied by South West Schoolwear in Wells and is available to view [on their website here](#). Children are welcome to wear the uniform as detailed on this website, or a plain purple sweatshirt or cardigan. Trousers and skirts should be black or dark grey. Shoes should be plain and dark in colour; they should not have logos that are visible.

School Dinners:

At present, we provide Universal Infant Free School Meals (UIFSM), as funded by the Government and supplied by The Fabulous Lunch Company, based in Westbury Sub Mendip. This is available for all children in Early Years, Year 1 and Year 2. Each day there is a choice of three possible meals: a meat main meal; a vegetarian main meal and a jacket potato or salad. Parents can send a packed lunch if they choose. Children make their choices via an online app or website in advance. Once the children are in the juniors, parents can continue to pay for this service if they choose.

Term 1/2 Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Chicken nuggets	Beef bolognese ragu	Pork sausage roast dinner	Chicken and ham wholemeal pasta	Battered fish
Vegetarian	Vegetable nuggets	Quorn bolognese ragu	Vegan sausage roast dinner	Cauliflower macaroni cheese	Vegetable burger in a bun
Jacket	Grated cheddar	Baked beans	Tuna mayo sweetcorn	Grated cheddar	Baked beans
Side	Saute potatoes, Seasonal vegetables	Cherry tomato wholemeal pasta, Fresh salad	Roast potatoes, yorkshire, gravy, vegetables	Garlic bread, Fresh salad, Vegetables	Skin on fries Seasonal vegetables
Dessert	Chocolate brownies, Yoghurt, Fruit	Butterscotch mousse, Yoghurt, Fruit	Apple muffin and custard, Yoghurt, Fruit	Shortbread and fruit, Yoghurt, Fruit	Ice cream and wafer, Yoghurt, Fruit

Extra-Curricular Activities:

The school provides a rich variety of activities which take place during lunchtimes and after school. Most of these are run voluntarily by members of staff with the help of parents on occasions. We also invite specialist staff, such as sports coaches and scientists in to school to work with the children for extra-curricular activities; some of these are at a cost to parents.

At various times during the year, clubs on offer include; netball, cricket, choir, football, tag rugby, fun-science, athletics, rounders, gymnastics, dance, art & craft, gardening, book club and hockey.

Children are regularly involved in representing the school at tournaments and local events.

Music Tuition:

We encourage all children to learn to play an instrument as part of our curricular music teaching.

Peripatetic music teachers also visit the school regularly to offer tuition in the violin, woodwind, brass, guitar, drums, vocal and the piano. If you have a child with a passion to learn another instrument, please let us know and we will see what we can find! These are optional, paid services that parents can choose to access.

Before and After School Provision:

We are lucky to have a fantastic, dedicated building in which our 'SPARKS' wraparound care operates. This provision is available from 7:30am until 5:30 pm every school day and also offers holiday clubs for selected weeks each year.

The children access a range of activities, including sports, cookery, arts & craft and also have a range of games, puzzles and other activities that they can choose from. See our SPARKS leaflet and information page under the 'Parents' section of the website.

<https://stoberry-park-school.secure-primariesite.net/sparks/>

Before and After School Provision cont.:

Times and charges:

Morning sessions:

Times	Cost
7.30am - 8.30am	£6.75
8am - 8.30am	£4.50

After-school sessions:

Times	Cost
3.15pm - 5pm	£7.85
3.15pm - 5.30pm	£11.25
4.15pm - 5pm (after clubs)	£4.00
4.15pm - 5.30pm (after clubs)	£7.40

For further information, please see the SPARKS website page here:
www.stoberryparkschool.com/sparks .

Safeguarding Children:

The school aims to provide a safe and supportive environment for all the children. All staff have undergone child protection procedures and volunteers have to undergo all necessary record checks before helping in the school. The school has a Child Protection Policy which is regularly updated.

The Designated Teacher for Child Protection is the Headteacher and any concerns about a child's welfare are and should be raised at an early stage.

At Stoberry Park School the health, safety and wellbeing of every child is our top priority. We expect all staff, Governors, parent/carers and visitors to share this commitment to safeguarding our pupils.

Accessibility Plan:

Stoberry Park School aims to provide a fully inclusive environment for children, parents and visitors to the site. We continually review access to the school and to the curriculum, in order to meet the needs of all.

The school is regarded as being easily accessible and able to meet the needs of most physically disabled children and visitors.

The school has an Accessibility Plan and a copy is available from the school office, or our website. Should it be necessary, we are able to provide a copy of the Plan in a range of formats. Please do not hesitate to contact us should you have a specific requirement.

Equal Opportunities:

We are an inclusive school committed to a policy of equal opportunities whereby pupils, regardless of gender, race, ability, religion and financial circumstances are encouraged to achieve their full potential.

The Academy for Character and Excellence is an equal opportunities employer and all staff are employed on this basis. The principles behind the policy apply to all adults connected with the school.

Complaints:

We make every effort to resolve any concerns or complaints raised by parents. Any complaint should in the first instance, be made to the class teacher or Headteacher. It is hoped that in most cases, complaints can be dealt with at this informal level. If this is not successful, there is an agreed Local Authority Complaints Procedure that will be followed by the school.

An information leaflet entitled "Complaints and Concerns" is available from the school office and our complaints procedure is available on the school website.

Admissions Policy:

Somerset Local Authority (LA) is the initial Admissions Authority for all Community Schools in the county. We follow the Local Authority Admissions Policy for Community Schools, further details of which can be obtained by contacting:

Schools Admissions
County Hall
Taunton
TA1 4DY

The LA's admission policy is to admit children to school in the academic year that they become five. The school follows this policy but from September 2009, children whose 4th birthday falls between 1st April and 31st August, may defer entry for the autumn term until the spring term.

If a child has a disability they will be treated no less favourably than other children and we make every effort to make reasonable adjustments to accommodate their needs.

Every effort is made to provide a place for your child in our school. However, on occasions we are over subscribed within a year group and your request for a place will be referred to the Local Authority, at the above address, who will provide further advice.

For in-year admissions, we apply our own Admissions Policy, which can be viewed on our school website.

School and the Community:

The school enjoys links with many local organisations including Cubs, Scouts, Rainbows, Brownies, Girl Guides, Sea Scouts, local residential homes, the Police, the City Council, local shops and many charitable organisations including Save the Children, Comic Relief and Children in Need. Although the school is not a church school, it has good relationships with the churches in our catchment and city.

We also have links with several local industries and businesses and are keen to consider any schemes, such as sponsorship, which may enhance the children's education or support the school.

Absence During the School Year 2024 - 2025:

Total number of registered pupils of compulsory school age on roll for at least one session during the reporting period – 315

The percentage of half days (sessions) missed through:

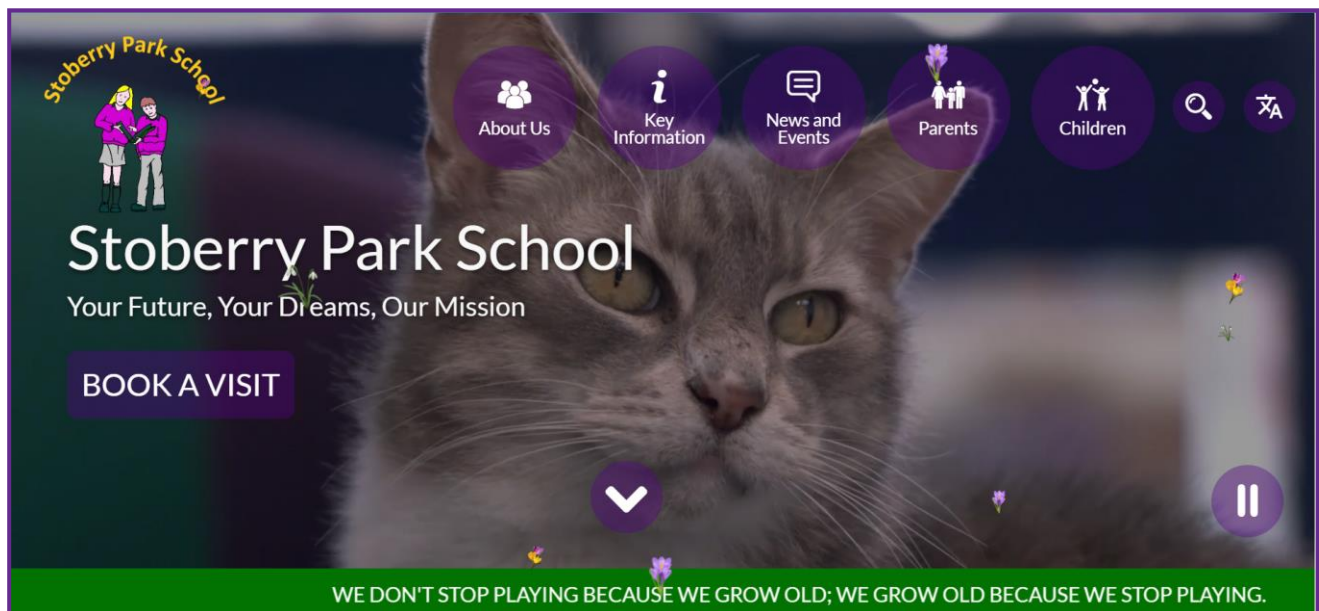
Authorised absence – 3.6%

Unauthorised absence – 1.4%

Total attendance for the year 2024-2025 – 95%

Communication:

The school's website can be found at www.stoberryparkschool.com. The website provides details of school life, the most recent Ofsted report and gives information on events taking place. The School Prospectus is available, providing a reference point for questions. The school sends home a Head's Letter once a fortnight and a Weekly Planner every week to keep parents up to date with developments in the school; these are also available to download from the website.



Appendix 1: School Assessment Data:

Statutory Assessment Results 2024 – 2025

KS2 SAT results:

The percentages in the table below show the percentage of children achieving the expected standard in each subject, compared to the national average.

Subject	School	National
Reading	54%	75%
English spelling, punctuation and grammar	50%	73%
Writing	73%	72%
Maths	52%	74%
Reading, Writing & Maths Combined	44%	62%

Year 1 phonics:

Subject	School	National
Year 1 phonics	71%	80%

