

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,810
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 18,810

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,623	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Sports Coach to deliver high-quality PE teaching that inspires regular physical activity in children.	➤ Sports coach to deliver lessons to children at least once a week. In addition, children to receive another hour of physical activity teaching throughout the week.	PE resources £1550 PE Coach £6552	Children exposed to a range of sports to learn a variety of sports skills set out in the whole school PE progression map.	Sports coach to continue teaching all children for one session per week. Children to have the opportunity to learn skills for a wide range of sports.
Active break times where children are encouraged to be physically active through use of equipment.	➤ Children to use equipment at break times to encourage physical activity. Children to use school grounds to have space to use equipment.	£5000		Introduction of OPAL play scheme to ensure every child accesses an hour of hour of high-quality play and physical activity a day.
Provision of free after school sports clubs to all children (apart from EYFS) throughout the year. One club per phase per term.	➤ Sports coaches to run free sports clubs that are accessible to all.	£5375		
Provision of catch-up swimming for non-achievers to meet curriculum	➤ Catch-up swimming sessions for relevant Year 5 children.	£1000		

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requirements.				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	➤ PE and after school provision to be delivered to a high standard.	PE resources £1550	Staff up-skilled and confident to teach high quality PE from observations of PE coach.	Continue with sessions once per week for each child delivered by sports coach.
High-quality teaching from Sports Coach once a week.	➤ Children to learn about benefits of a healthy diet and regular exercise in PE	PE Coach £6552	Children across the school experience high- quality PE curriculum, which has improved children's skills.	A wider range of after school clubs provided by sports coach that are accessible to all children.
Whole school activities to promote an enjoyment of physical exercise.	➤ High-quality and fully operative equipment available so children can access a range of sports.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increased confidence and knowledge of staff in teaching and supporting PE lessons.	➤ Teachers to observe/ team teach with Sports Coach for one hour every three weeks to improve confidence of all staff delivering PE lessons. ➤ Audit and upgrade equipment in order to teach high quality lessons.	PE resources £1550 PE Coach £6552	Pupils are equipped with the basic skills for a wider range of sports and aware of the rules and values associated with these. Staff feel more confident in teaching and assessing pupil progress in PE.	Continue observing sports coach to improve teachers' knowledge and skills. Observing out of school specialist sports coaches.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be provided with a wide range of sporting activities to broaden children's experiences. After-school sports opportunities for children to then go on participate in tournaments. Additional achievements:	➤ Children to participate in a wide variety of athletic and multi-skills activities on Sports Day. ➤ A variety of skills taught every term. Clear progression of skills throughout the school mapped through PE progression maps.	PE resources £1550 PE Coach £3276	A range of sports and activities included in PE lessons provided by sports coach. Visible team work and encouragement between children on Sports Day.	Introduction of OPAL to expose children to a wider range of outdoor physical activity experiences. Continue with sports coach teaching to give children further opportunities of a wide range of sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments.	➤ Plan specific opportunities for children to practice sporting activities prior to events.	PE resources £1550	Children experience healthy competition and work socially alongside other pupils during competitions.	Extending the variety of after-school clubs to give children further opportunity to all to compete in more competitions. Continue with attending tournaments and Sports Festivals at the Blue School.
All children to attend Sports Festival at The Blue School during the year.	➤ Participate in sports tournaments at the Blue School.		Inspiring a deep sense of sportsmanship in children through healthy competition.	
Whole school events for children to compete in.	➤ Children to participate in Sports Day competing in team events.		Children understand the importance of how sport can build cooperation.	

Signed off by	
Head Teacher:	A Shakesby
Date:	31/8/23
Subject Leader:	L. Carpenter
Date:	18.07.23
Governor:	
Date:	